



# 2013 Annual Report

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*All Saints Primary School, Tumbarumba*

## CONTACT DETAILS:

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## The School

All Saints School is located in Tumbarumba at the foothill of the Snowy Mountains in Southern NSW. The school is co-educational from Kindergarten to Year 6.

For the 2013 year, the school has had a co-principal, shared with another nearby Catholic School.

In the second half of the year the school has seen a significant increase in student enrolments and it is likely that growth in excess of 10% will be achieved year on year.

## Catholic Identity

The School is the Parish School of All Saints Parish, and the Parish Priest Father Brancik supports the faith development of the children.

The school welcomes the opportunity to provide a Christ centred education all members of the community who elect to attend our school.

The children and staff regularly participate in prayer and worship. The staff also share a weekly prayer session.

## A Message from key School Bodies

2013 has been a progressive year for All Saints School Council. With the arrival and subsequent continued appointment of our new Principal, Rob Unsworth, we were off to a positive start. This was followed by the Ian Giles bequest which was left to the students of All Saints School, to be managed by Council. This bequest money has already seen the students benefit with new shade sails for the play equipment, the upgrade of the play equipment platforms and the approval for staff to purchase Chromebooks to be used in the classrooms to support the implementation of the new National Curriculum. Much discussion was had to ensure the staff were aware that the parents want these to enhance, not replace, teacher interaction with our students. The smaller but still important fundraisers have continued and will continue as the Giles bequest money is for the children while other

expenses such as maintenance of the grounds will still need to be covered. I'd like to take this opportunity to thank the parents of the school who helped with the Debutante Ball, canteen, street stalls, raffles, in the classroom, excursion and sporting events. I also acknowledge the efforts of the parents who make themselves available for the activities and events organised by the staff during school time. Parent and community commitment to the students of All Saints School has always helped to distinguish All Saints School.

We are lucky to see the staff of All Saints evolving their teaching practices and focusing on a firm direction for education at All Saints and I look forward to a new year with our school.

I am always pleased to see Father Brancik in the corridor of All Saints and thanks him for his input at Council meetings. It is wonderful to see his increased time and efforts in a very busy schedule. I'd like to also thank you to our current council members, especially the executive for the time they commit to the school.

Carmel Smith, Chairperson,  
All Saints Primary School Council

## Student Outcomes in Standardised National Literacy and Numeracy Testing

All Saints has participated in NAPLAN Literacy & Numeracy since 1998 and NAPLAN Writing since 2001. The school monitors the NAPLAN Trend Data each year and uses this information to inform its learning and teaching practices for the upcoming year. The student outcomes from the NAPLAN Literacy and Numeracy tests reflect the teaching occurring at All Saints.

## Professional Learning

Professional Learning was undertaken by staff in the following areas:

- Reading Recovery
- SENA 1 & 2
- Live Life Well Programme
- Curriculum Review Programme
- Consistent Teacher Judgement in Assessment
- Best Start Training and Revision
- Google Docs Training
- Developing Adult prayer through the Scriptures
- Improving the teaching of student vocabulary
- Development of New English Scope and Sequence

Unpacking of the new English Syllabus  
 First Aide  
 CPR  
 Child Protection  
 First Steps in Maths  
 Stars and Cars (improved meaning from reading)

### Teaching Staff

The NSW government requires that this report detail the number of teachers in each of the following categories:

- A) have teaching qualifications from a recognised higher education institution within Australia  
 B) have qualifications from a recognised higher education institution within Australia but no formal teacher education qualifications  
 C) have relevant successful teaching experience and appropriate knowledge but no formal teacher qualifications.

<b>A</b>	<b>B</b>	<b>C</b>	<b>TOTAL</b>
6	0	0	6

### Workforce Composition

The teaching staff consisted of two male and 3 female staff members who are fulltime and 1 female staff (part-time). The school also employs one female secretary (part-time), one female teacher aide (part-time), one female cleaner (part-time) and one male groundsman (part time).

### Student Attendance

*Student attendance rates for each Year level and the whole school*

<b>Year</b>	<b>Attendance %</b>
Kinder	87.97%
Year 1	92.74%
Year 2	91.71%
Year 3	85.85%
Year 4	91.32%
Year 5	94.44%
Year 6	88.02%

### Student Non-Attendance

There is an expectation that children will attend school daily. When this is not

occurring the Diocesan Policy is followed to ensure that children attend school.

### Enrolment Policy

- To provide a Catholic Education for all children in our community irrespective of their differing needs, providing that school resources can support them.
- To ensure that no child is denied a Catholic Education because of financial hardship.
- To ensure all parents give a firm undertaking that they accept and support the life, nature and identity of the Catholic School, including participation in all aspects of Religious Education.

### Professional Learning

#### Characteristics of the Student Body

<b>Boys</b>	<b>Girls</b>	<b>Indig'</b>	<b>LOTE*</b>	<b>TOTAL</b>
27	15	2	5	42

*\*Language background Other Than English*

Structure of Classes

#### Kindergarten/ Year 1

#### Year 2/3/4

#### Years 5/6

### School Policies

#### Discipline

The School Discipline Policy at All Saints Primary School aims to provide a safe, caring and supportive learning and teaching environment. The policy helps students to demonstrate responsible behaviour and a sense of self worth, and respect and consideration for the feelings, rights and property of others. It also aims to maximise opportunities for learning and teaching. Procedural fairness is used in dealing with all issues.

Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation.

Antibullying is a priority. At All Saints bullying is not acceptable in any form.

### Student Welfare

The All Saints Community believes that pastoral care is a life-giving focus that is a response to each person's needs of self-esteem, positive discipline, effective learning, purpose in life, moral and personal development, experienced within the ethos of a gospel-based community.

Pastoral care is central to the ethos and identity of a Catholic school. It is essential that pastoral care for students be given a high priority.

The role of schools as an educational institution is to encourage excellence, the pursuit of learning and the care of all individual students. The primary purpose of schools is to promote the full physical, social, intellectual emotional and spiritual development of the students.

The school has in accordance with Diocesan Guidelines, set up a Well Being Committee. This committee consists of the teaching staff, principal, school counsellor and Access and Equity. The main role of the committee is to review the welfare of any student in the school who may need assistance  
Complaints and Grievances

The school handles the issues of complaints and grievances according to [Diocesan Policy](#).

### Changes to School Policies

During the 2013 school year All Saints School participated in four curriculum reviews; Creative Arts, Religion, Maths and Human Society and It's Environment. As part of a continual process, the following non-curricula policies were reviewed, Assessment Plans, School Timetable, Programming Policy, Assessment and Reporting Policy and the Learning across the Curriculum Perspectives Policy. All policies are saved on server and available for parents when asked. Procedures for Accident Policy and Procedures for near misses, Procedures for School Attendance, Student Health Care Guidelines, Visa Application, ESL Application, National Copyright Guidelines, Co-Curricular Road Show License, Safety Inspection Checklist for a Swimming Pool, Safety Inspection Checklist for Signage, Safety Inspection Checklists for Fieldwork, Excursions, Camping, Fetes, Working Bees and Adventure Sports, Water Safety Guidelines, Child Pornography Procedures for

Handling an Allegation, Record Retention Procedures, Electrical and Chemical Safety, Drug Education Policy, Alcohol, Smoking and Schools Policy, Visitors Policy and Procedures, Working with Children Background Check, Application or Volunteers to Transport Students in Private Vehicles, Pastoral Care Policy and Guidelines for Drugs in Schools., were also reviewed by members of staff.

### **Improvement Targets**

The school has three main foci for this year.

To improve the ability of the children to correct attempt to spell known words using a phonics based approach.

To significantly improve the base numeracy levels of the students in K – 3

To improve the interaction between students in the way that they speak and interact with each other

### **Initiatives Promoting Respect and Responsibility**

Members of staff have been working with the children to improve the culture within the school. This has included activities designed to show respect to all we come in contact with, the use of manners and the modelling in everyday activities by the staff of the type of acceptable behaviour within the school.

The staff also undertook Professional Development during a staff meeting on setting and establishing Norms of Behaviour for the School and in the classroom. These will be implemented in 2014.

### **Community Satisfaction**

The following information has been provided to the school. It has been a valuable gauge for determining the level of satisfaction the community has with our school.

Parents

My child (son or daughter) is usually happy at All Saints

<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
40 %	60 %	%	%

Students

I am usually happy at All Saints.

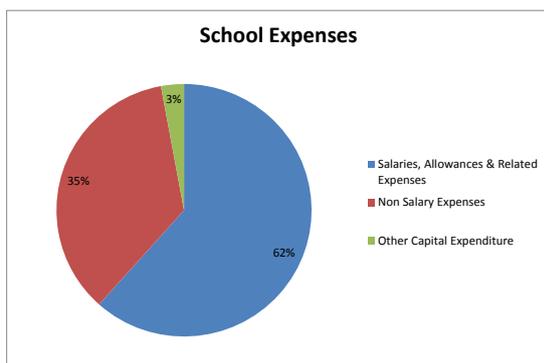
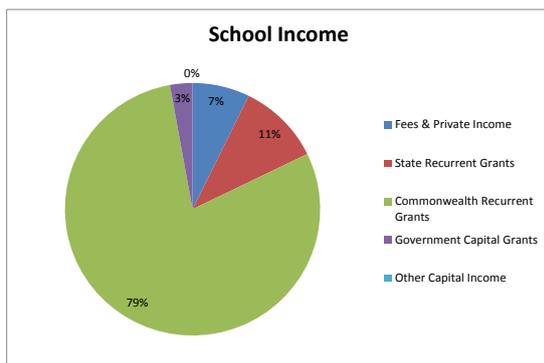
<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
40 %	50 %	10 %	%

Staff

I am usually happy at All Saints.

<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
50 %	50 %	0 %	0%

**Financial Statement Summary**



**About This Report**

This report was compiled by the School Principal with assistance from the Parish Priest, staff and students at the school, with the support and information supplied by the All Saints' School Council and its Chairperson and the Catholic Schools Office Wagga Wagga.